Greenwood 50

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Average

Absolute Ratings of Similar Districts

Unsatisfactory	Below Average	Average	Good	Excellent
0	0	12	8	0
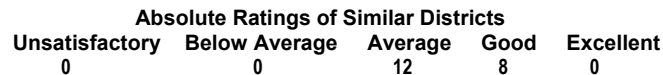
Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
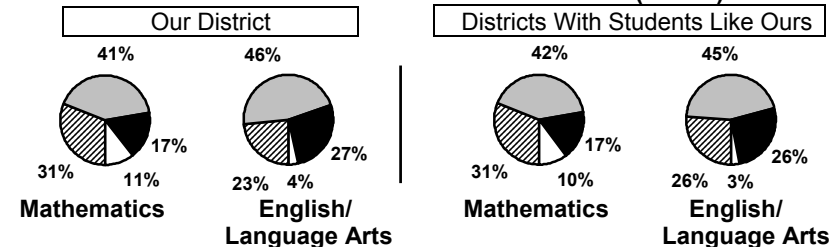
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our District	Districts With Students Like Ours

Our District:
- Mathematics: 41%, 17%, 11%, 31%
- English/Language Arts: 46%, 27%, 4%, 23%

Districts With Students Like Ours:
- Mathematics: 42%, 17%, 10%, 31%
- English/Language Arts: 45%, 26%, 3%, 26%

☐ Advanced	■ Proficient	▨ Basic	▨ Below Basic

DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002 N	%	Eligibility for LIFE Scholarships* N	%	Students Scoring Basic or Above on The PACT N	% ELA	% Math
All students	464	92.0%	440	21.1%	3,944	76.7%	69.0%
Students with disabilities other than speech	8	87.5%	30	0.0%	574	45.1%	35.7%
Students without disabilities	456	91.9%	410	22.7%	3,358	82.3%	75.0%
Gender							
Male	212	89.6%	194	18.6%	1,962	72.6%	68.0%
Female	251	93.6%	246	23.2%	1,982	80.7%	70.0%
Ethnic Group							
African American	194	83.0%	189	2.6%	1,832	65.1%	54.7%
Hispanic	4	I/S	5	40.0%	99	56.6%	60.6%
White	261	98.1%	250	34.0%	1,975	88.2%	82.4%
Other	4	I/S	1	I/S	36	88.9%	86.1%
Lunch Status							
Free/reduced-price lunch	127	83.5%	123	5.7%	2,000	64.7%	56.7%
Pay for lunch	333	95.2%	317	27.1%	1,931	89.6%	82.3%

N equals number of students on which percentages are calculated.
*Using the criteria for students who entered college in fall 2001.

Greenwood 50

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM
First-time Examinees

	2000	2001	2002
Our district			
Passed all 3 subtests	59.7%	68.6%	71.2%
Passed 2 subtests	18.0%	17.2%	15.4%
Passed 1 subtest	11.8%	10.1%	7.7%
Passed no subtest	10.6%	4.2%	5.8%
Districts with students like ours			
Passed all 3 subtests	67.5%	69.7%	66.2%
Passed 2 subtests	17.0%	16.6%	17.7%
Passed 1 subtest	9.9%	8.7%	9.9%
Passed no subtest	5.7%	5.0%	6.3%

LIFE scholarships at four-year institutions*

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	21.1	56.1	21.1
Districts Like Ours	18.9	54.5	19.9

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal 2001	2002	SAT Math 2001	2002	SAT Total 2001	2002	ACT English 2001	2002	ACT Math 2001	2002	ACT Reading 2001	2002	ACT Science 2001	2002	ACT Total 2001	2002
District	471	466	484	479	955	945	17.7	17.1	19.0	18.4	18.5	18.3	18.7	18.3	18.6	18.2
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.
Percent scoring in upper half

	Reading State	Nation	Language State	Nation	Math State	Nation	Total State	Nation
Grade 4	47.8	50.0.	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced State	Nation	Proficient State	Nation	Basic State	Nation	Below Basic State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA
N/A – Not Applicable
N/C – Not Collected
N/R – Not Reported
I/S – Insufficient Sample

DISTRICT PROFILE
INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	$6,624	Up 4.5%	$6,920	$7,072
• Prime instructional time	90.3%	Up from 89.2%	89.9%	89.9%
• Student-teacher ratio	16.7 to 1	Down from 20.3 to 1	19.3 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.8%	Up from 0.0%	0.4%	0.4%
STUDENTS (n=8,848)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	19.0%	N/A	11.1%	9.3%
Exam Success Rate	49.3%	N/A	58.3%	52.7%
• Attendance Rate	96.5%	Up from 96.1%	96.1%	96.0%
• Taking PACT (ELA) off grade level	6.2%	Up from 0.1%	5.1%	7.1%
• Taking PACT (Math) off grade level	5.4%	Up from 0.1%	5.0%	5.6%
• Retention rate	6.5%	Down from 7.3%	5.4%	5.6%
TEACHERS (n=626)				
• Professional development days per teacher	5.0 Days	Down from 8.1Days	5.0 Days	5.0 Days
• Attendance rate	94.7%	Up from 94.1%	95.1%	95.0%
• Advanced Degrees	39.0%	Up from 38.5%	48.2%	46.6%
• Continuing contracts	84.7%	Down from 88.5%	83.9%	83.1%
• Out-of-field permits	4.5%	Down from 4.7%	2.2%	2.0%
• Teachers returning from the previous year	90.3%	Down from 91.1%	89.2%	88.6%
• Average salary	$38,817	Up 5.2%	$39,292	$39,023

DISTRICT FACTS

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Annual dropout rate	4.2%	Down from 4.4%	3.3%	3.1%
• Percentage spent on teacher salaries	55.9%	Up from 54.9%	54.2%	53.7%
• Superintendent's years in the district	1.0	Down from 5.0	4.5	3.0
• Parent conferences	96.6%	Up from 86.3%	97.8%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	14	No change	17	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	10.1%	Up from 8.9%	6.8%	6.6%
• Attendance rate of district office staff	97.4%	Down from 97.9%	97.1%	96.8%
• Average administrative salary	$66,805	Up 0.2%	$66,540	$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	330	N/A	261	129
• Number of completions in adult education GED or diploma programs	39	N/A	85	37
• Suspensions and expulsions	1.9%	N/A	1.6%	1.5%
• Percent eligible for state gifted and talented programs	15.4%	Up from 13.6%	13.2%	10.6%
• Percentage with disabilities other than speech	12.5%	No change	10.7%	10.7%

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Greenwood 50 School District
P.O. Box 245
Greenwood, SC 29648

Grades K-12
Enrollment: 8,848 Students
Superintendent Dr. William P. Steed 864-941-5400
Board Chair Dr. W.T. Holmes 864-223-4692

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2002

DISTRICT SUPERINTENDENT'S REPORT

Since coming to Greenwood School District 50 in September 2001, I have been very impressed by the people we trust with our children each day. Those people include quality teachers, support staff and administrators. A committed Board of Trustees, supportive parents, and outstanding business and community leaders provide a network of support for our students. I believe that there is a spirit in Greenwood that will provide significant improvement in our schools.

As we face the numerous challenges associated with preparing students for life in the 21st century, we must maintain a clear focus. We need to implement a long-range facility improvement plan to replace the middle schools, renovate other facilities, and upgrade the technology infrastructure and equipment. The implementation of this plan will require a dedicated source of funding. In addition to a strong plan, a successful effort requires meaningful parental involvement, accommodation for diversity, effective staff development and training, and a commitment to academic achievement.

Additionally, my goals as Superintendent of Greenwood School District 50 are to:

* recruit, retain, and support quality personnel;
* promote the expectation that ALL children will achieve at the highest level possible;
* provide a safe, orderly environment in all schools to enhance educational opportunities for every student; and
* work with all groups to provide the necessary resources to make these goals a reality.

Please contact me, any board member or school employee to learn how you can be involved and make a difference in the education of our children. Our students deserve the total commitment of our staff, parents, and community!

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myscschools.com or
www. sceoc.org

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